CHAPTER 4: IDENTIFYING PROBLEMS WITH SENSORY INTEGRATION

Building Bridges Sensory Screening

VESTIBULAR

Hyper-responsive

- □ appears fearful of playground equipment
- □ becomes sick easily in cars, elevators and rides
- □ appears fearful of heights/stair climbing
- □ avoids balancing activities
- □ avoids participation in sports/games

Hypo-responsive

- □ seeks fast-moving activities
- □ engages in frequent spinning, jumping, bouncing and running
- □ constantly moves their head
- □ has difficulty staying still

TACTILE

Hyper-responsive

- □ avoids touch or contact
- □ dislikes and avoids messy play
- □ appears to be irritated by clothing or food textures
- □ becomes irritated if someone is too close

Hypo-responsive

- constantly touches objects
- □ seems to have difficulty using an object (pencil) unless it is heavy/textured or vibrates
- □ constantly mouths objects

PROPRIOCEPTIVE

Hypo-responsive

• exerts too much or too little pressure when handling objects

BUILDING BRIDGES THROUGH SENSORY INTEGRATION

- □ has difficulty assuming body positions necessary to perform different tasks
- □ seeks more than typical rough-and-tumble play
- □ seeks deep pressure by squeezing into tight places
- □ needs extra-firm pressure to relax when massaging

VISUAL

Hyper-responsive

- □ appears uncomfortable in sunlight or strong light
- □ appears sensitive to changes in lighting
- □ has difficulty looking at screens
- □ has difficulty watching faces
- □ moves their fingers in front of their eyes constantly
- □ likes to watch falling items

Hypo-responsive

- □ notices visual differences
- □ focuses on shadows, reflections and spinning objects
- □ seeks out new visual sensations

AUDITORY

Hyper-responsive

- □ becomes upset with loud or unexpected sounds
- □ hums or sings to screen out unwanted sounds
- dislikes certain sounds (vacuum, hair dryer)

Hypo-responsive

- seeks out sound
- □ turns up the volume on electronic devices/the TV

OLFACTORY (SMELL) / GUSTATORY (TASTE)

Hyper-responsive

□ dislikes strong smells or tastes

CHAPTER 4: IDENTIFYING PROBLEMS WITH SENSORY INTEGRATION

- □ has a limited food repertoire
- **Garges** at the sight/smell of certain foods

Hypo-responsive

- □ frequently has his/her hands in his/her pants
- $\hfill\square$ smears his/her feces
- □ eats non-edible foods
- □ seeks out new smells/tastes